

**Center for Quality Assurance**  
**Eastern University, Sri Lanka**

**Mentoring Mechanism for Re-Repeat Students**

It has been observed across several faculties that a significant number of students are requesting a "mercy chance" to sit for a **fourth attempt** at repeat examinations. This recurring pattern highlights the urgent need to strengthen the existing mentoring systems, particularly for **re-repeat students**, to ensure they receive adequate guidance and support to successfully complete their examinations without further repetitions.

**Objective:**

The primary goal of this mentoring mechanism is to **strengthen student support structures** within the faculties, with a particular focus on helping re-repeat students overcome academic challenges and successfully complete their courses in a timely manner.

In response to this need, the Centre for Quality Assurance (CQA), Eastern University, Sri Lanka proposes the implementation of a structured mechanism titled "**Mentoring Re-Repeat Students.**" This mechanism will be implemented through the following strategies:

1. **Identification of Students:**  
Each faculty shall identify all re-repeat students across all courses and academic batches.
2. **Appointment of Mentors:**  
The Faculty Board shall appoint mentors either for individual students or small groups of re-repeat students. The Dean of the respective faculty shall coordinate and oversee this appointment process.
3. **Official Notification:**  
Mentors shall be formally notified of their appointment through an official letter. Students will be informed via an official notice, either in electronic format or as printed communication.
4. **Mentor-Student Engagement:**  
Mentors are expected to initiate contact with their assigned students, engage in regular discussions, and identify the challenges each student is facing in completing their courses.
5. **Reporting to Faculty Board:**  
Mentors are required to submit a brief report to the Faculty Board outlining the support provided and actions taken for each student within three month time of the assignment.

We believe this initiative will enhance academic progress, reduce the need for further repeat attempts, and foster a more supportive learning environment.

*This was recommended at the 23<sup>rd</sup> Meeting of the SSCQA held on 20.06.2025 and the 368<sup>th</sup> Meeting of the Senate held on 21.08.2025 and Approved at the 354<sup>th</sup> Meeting of the Council held on 30.08.2025.*